



IDEA Competitive Event Eligibility & Accommodation Form

The purpose of this form is to 1) confirm a student's eligibility for a/an IDEA eligible event(s) and 2) request accommodation(s) for an event(s). This form must be completed in its entirety and uploaded by the student competitor to prior to the established deadline for consideration. If the student competitor listed on this form does not get the form completed by the designated deadline, then the student competitor will be allowed to compete but will receive 10 penalty points. Points will be deducted in Tabulations. The student competitor and Chapter Advisor should be familiar with the information and language regarding accommodations in [Appendix H](#). The competitor is responsible for printing and obtaining the information below.

Student Competitor Information

Printed Name: _____

Event(s) for which request for accommodation(s) is/are being made:

Interviewing Skills Speaking Skills Life Support Skills Personal Care

Other Event(s): _____

Chapter and Advisor Information

School/Chapter: _____ Chapter/Charter #: _____

Printed Name: _____

Signature: _____ Date: _____

SECTION 1 – Student Eligibility Confirmation

- A school official (e.g. IEP case manager, exceptional children [special education] teacher, guidance counselor or principal) MUST sign below to verify the student named above is classified under the provision of the 2004 reauthorized Individuals with Disabilities Education Act (IDEA).
- Students classified under Section 504 are NOT eligible to compete in IDEA events.
- IDEA events include Interviewing Skills, Speaking Skills, Life Support Skills and Personal Care.

School Official Information

Printed Name: _____

Signature: _____

Title/Position: _____ Date: _____

SECTION 2 – Accommodation(s) Requested

- The school official or Chapter Advisor completes this section.
 - Based on the student's IEP, what, if any accommodation(s) is/are being requested for the student to compete in their chosen event(s)? If no accommodation(s) is/are needed, please write "None".
 - Possible accommodations may include, but are not limited to: wheelchair access, extended time, non-English speaking competitors, visual impairments and sign language interpreters.
 - The skills in skill events are designed to help HOSA members learn and master specific health skills, based on industry standards. Competitors may not verbalize the skill steps (except as noted in the event guidelines) or be excused from the performance of a skill due to physical limitations.
 - Additional time is not considered a reasonable accommodation for the Interviewing Skills event.
- _____
- _____

SECTION 3 – Submission Instructions

- The **student competitor** is responsible for obtaining this completed form. Additional information and this form must be entered/uploaded at <https://hosa.org/accommodations/> prior to the established deadline.
- DO NOT upload the actual IEP and/or additional documents other than this eligibility form.